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## Context

This section resumes some general information about your project.

<b>Programme</b>	Erasmus+
<b>Key Action</b>	Cooperation among organisations and institutions
<b>Action</b>	Cooperation partnerships
<b>Action type</b>	Cooperation partnerships in vocational education and training
<b>Field</b>	Vocational Education and Training
<b>Call</b>	2021
<b>Round</b>	Round 1
<b>Report Type</b>	Final
<b>Language used to fill in the form</b>	English

## Project Identification

<b>Grant Agreement Number</b>	2021-1-NO01-KA220-VET-000034660
<b>Project title</b>	Smart Business For All
<b>Project Acronym</b>	SMAB
<b>Project start date</b>	01-11-2021
<b>Project end date</b>	30-11-2023
<b>Project Total Duration (months)</b>	25 months
<b>Beneficiary Organisation Full Legal Name (Latin characters)</b>	KBT Fagskole AS

## National Agency of the Beneficiary Organisation

<b>Identification</b>	NO01 - Norwegian Directorate for Higher Education and Skills.
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For further details about the available Erasmus+ National Agencies, please consult the following page:

[here](#)

## Project summary

This section summarises your project and the organisations involved as partners.

Please provide short answers to the following questions, summarising the information you have provided in the rest of the report.

Please use full sentences and clear language. The provided summary will be made public by the European Commission and the National Agencies.

**Background: Why did you apply for this project? What were the needs you have addressed?**

The COVID-19 outbreak made it clear that there is a need for the entrepreneur spirit. Our project aimed to be part of the solution. To make open access digital educational materials, tools, and knowledge to enhance competence and skills, which can reach marginalized unemployed persons both locally and in Europe. There is a need for helping marginalized persons like migrants, refugees, and persons who live in rural areas. The access to training/self-study on a VET-level in entrepreneurship is part of the answer to this issue for our TG. To utilize the competence of the marginalized persons through entrepreneurship.

This line of thought overlaps with the EUs initiative for helping the new migrants in Europe to work and integrate into their new home.

**Objectives: What did you want to achieve by implementing the project?**

We wanted to promote the entrepreneurial spirit, to empower vulnerable persons (migrant, farmers), and to be part the solution for more inclusiveness for our TG in society.

The project aimed to provide specialized education that can help our TG to become better entrepreneurs and create new businesses that can help to utilize the unused knowledge in society.

**Implementation: What activities did you implement in your project?**

In the project we wanted to raise awareness of our TG as well as implement a e-learning which can recommend a path for the user's based on the previous knowledge, experience, and needs.

**Results: What were the concrete outputs and other results of your project?**

IO1 SMART BUSINESS: NATIONAL CASE STUDIES ON MIGRANT NEEDS

A report based on up-to-date research and national case studies from all partner countries. All partners conducted focus groups with migrants who want to become entrepreneurs, migrants who are business owners, and migrant related businesses, and national research to be the basis for the next IO.

IO2 CERTIFIED TRAINING PROGRAM: E-LEARNING

E-learning which can adapt to the users needs through suggestions for a learning path after the user fills in a questionnaire. The themes for our modules are based on the needs from our TG. The modules also include the EQF system and provides a certificate for all users that pass the end of the module test.

IO3 THE CAREER KIT

The kit provides relevant info, tips, and motivation for our TG. This kit is based on short concise videos that will answer, empower, and motivate our users to become entrepreneurs.

IO4 THE RESOURCE CENTER

Our platform with all of our activities from IOs to discrimination. Additionally, to our IOs, the platform are also made to be a place where users can create a free account and meet and discuss topics on our forum-page.

## Project Description

In this section, you are asked to give information about the objectives and topics addressed by your project;

**What was the most relevant horizontal or sectoral priority addressed by your project?**

VET: Adapting vocational education and training to labour market needs

**What were the other relevant horizontal or sectoral priorities addressed by your project?**

VET: Increasing the flexibility of opportunities in vocational education and training

**HORIZONTAL: Inclusion and diversity in all fields of education, training, youth and sport**

In case the above selected priorities are different from the ones in the application, please explain why

No

What were the most relevant topics addressed by your project?

Equal access and transition to labour market  
 Inclusion, promoting equality and non-discrimination  
 Development of training courses

In case the selected topics are different from the ones in the application, please explain why

Please provide a summary of your project's concrete results and achievements. Were all original objectives of the project met? Please comment on any objectives initially pursued but not achieved and describe any achievements exceeding the initial expectations.

The projects achieved our results in form of IOs. We created a report which can be read by our TG if they want to start a business in one of our partner countries. The research led us to the next IO, the user-friendly e-learning program, which is up and running on our platform and have been tested and used by our TG. We increased the total number of modules because we felt it made sense if we were to aim to reach the needs of our TG. IO3 the career kit was changed from the original application. We made the career kit into videos which we felt would reach more users than the original IO3. Additionally, we were supposed to initiate new focus groups for IO3, however, Startup Migrant already sat on this information, therefore, we made more videos to compensate for the lack of work on focus groups during the work on IO3. The resource center has implemented all activities for our TG, in other words, all IOs, dissemination, forums for the users and the creation of a user on the platform for our TG.

In what way was the project innovative and/or complementary to other projects already carried out?

The project is innovative in the way our e-learning system can adapt to the user's previous skills, knowledge, interests, and schedule. All learning modules have been created based on EQF level system and have an integrated self-assessment questionnaire for the user. Moreover, the modules are created to be complementary for VET. We will also argue that the e-learning system is also relevant for trainers in this field as well as our TG.

The project is inspired by the Erasmus for Young Entrepreneur project.

## Summary of Participating Organisations

Role of the Organisation	OID of the Organisation	Name of the Organisation	Country of the Organisation	Type of Organisation	Accreditation of organisation (if applicable)	Partnership Entry Date	Partnership Withdrawal Date
Beneficiary	E10251572	KBT Fagskole AS	Norway	Foundation		01/11/2021	30/11/2023
Partner Organisation	E10202910	Prios Kompetanse AS	Norway	School/Institute/Educational centre – Adult education		01/11/2021	30/11/2023
Partner Organisation	E10268928	Startup Migrants UG	Germany	Research Institute/Centre		01/11/2021	30/11/2023
Partner Organisation	E10169458	Clictic S.L.	Spain	Small and medium sized enterprise		01/11/2021	30/11/2023
Partner Organisation	E10233158	CENTER FOR EDUCATION AND INNOVATION	Greece	Non-governmental organisation/association		01/11/2021	30/11/2023
Partner Organisation	E10173402	MARKEUT SKILLS SOCIEDAD LIMITADA	Spain	Small and medium sized enterprise		01/11/2021	30/11/2023
Partner Organisation	E10199379	STOWARZYSZE NIE "EURO LIDER"	Poland	Non-governmental organisation/association		01/11/2021	30/11/2023

**Total number of participating organisations**

7

## Associated Partners

In addition to the above formally participating organisations, did you involve associated partners in your project?

NO

## Participant support

Please briefly describe how you selected and involved participants in the different activities of your project.

We selected the partners through careful consultation and checking their references and background. We systematically followed their tasks and involvement by using the management plan step by step.

Participants with fewer opportunities: did your project involve participants facing situations that make their participation more difficult?

NO

## Overview of participants with fewer opportunities involved in the project:

<b>Total number of participants with fewer opportunities in the project</b>	<b>0</b>
<b>Reason</b>	<b>Number of participants</b>
Cultural differences	0
Disability	0
Economic obstacles	0
Educational difficulties	0
Geographical obstacles	0
Health problems	0
Migrant background obstacle	0
Other reasons	0
Social obstacles	0
<b>Total</b>	<b>0</b>

How did you support these participants so that they were fully engaged in the ongoing activities?

No

Approximately, how many persons not receiving a specific grant benefited from or were targeted by the activities organised by the project (e.g. members of the local community, young people, experts, policy makers, and other relevant stakeholders)? Please enter the number of persons here:

0

Please describe briefly how and in which activities these persons were involved.

NO

## Project Management

How did you ensure proper budget control and time management in your project?

P1 created a roadmap in form a management plan, which showed who was responsible for what and when was the deadline. Further, P1 signed a bilateral agreement with all partners. Before P1 sent out the allocated funds and applied for more funding through an interim-report, P1 needed to see, from all partners, documentation of timesheets and results (uploaded on the platform Adminproject).

Monitoring: How were the progress, quality and achievement of project activities monitored? Please describe the qualitative and quantitative indicators you used. Please give information about the involved staff, as well as the timing and frequency of the monitoring activities.

We had monthly online meetings to check the status of the project, as well as internal deadlines through the platform Adminproject which gave us room to follow up any issues or delays. On the platform we could see what was uploaded and who had uploaded the products.

Further, we had a qualitative evaluation every 6th month that gave an indication on how the partners felt about the work and the process. Which gave us room to adjust for a more efficient teamwork. The satisfactory needed to be at least 90% through the projects final results.

Another qualitative indicator which was used was the quality Board which had representatives from all partners. They were the internal control of our results.

Furthermore, each partner recorded an interview with a person who worked on the project, in according with the GDPR-regulation.

External evaluation of the IOs were also conducted on IO1, while IO2 & IO3 were conducted internally.

The quantitative indicators came from the feedback and involvement of the target groups. This was used on the project results on the platform IO4. Where the target groups created an account and tested and used the projects IOs. The target groups were both involved through online meetings and physical meetings.

Evaluation: How did you evaluate to which extent the project reached its results and objectives? What indicators did you use to measure the quality of the project's results?

As stated in the application, each IO had both internal and external evaluation to measure the quality of the products. This was achieved through:

Qualitative indicators

the use of focus groups to gather information and adjust our products for the target groups

as well as external evaluators

introduce the results for stakeholders (from the key actor's data base)

Quantitative indicators

user involvements and feedback from the users through testing

If relevant, please describe any difficulties you have encountered in managing the implementation of the project and how you and your partners handled them. How did you handle project risks (e.g. conflict resolution processes, unforeseen events, etc.)?

We had some issues with collecting enough target groups testers for the IO2 for one partner. What we did was to open up for other partners to contact more testers to reach the collective number which we desired.

## Implementation

This section asks for information about all the stages of the project: implementation of main activities including practical arrangements, participants' profile, impact, dissemination of the results and future plans;

Please describe the project activities and expenses covered with the Project Management and Implementation grant. If the requested amount is different from the automatically calculated one based on the project duration, please explain why.

The Project Management and Implementation grant covered for the time used on the following:

The preparation and arrangements that P1 had with the NA on the question of the budget and creating and signing contracts with the other partners which were required by the application. P1 applied for 3 interim reports during the project.

The creation of the Management Plan and the project roadmap which includes timetables and project activities and what each partner must contribute with in the project.

Following up:

The following up on our external quality assessors, monitoring the use of the funding, and get briefed very six months the partnership on the dissemination activities and impact. Further the creation of the sustainability report as a result of the work on the project and the usage of the project results for the partners after the end of the project.

The creation of boards:

The project also created a project Management Board with one person from each partner who was responsible for attending meetings, reporting activities, in other words the contact person.

Creation of the Valorization Board, which mean one representative from each partner who was responsible for the dissemination. This dissemination work were aimed to reach local, regional, national and EU-level readers. This task involved making articles, press releases, promotions and newsletters, as well as translating them throughout the projects. All of the dissemination work are posted on our website and our Facebook-page.

Creating the Quality Board for evaluation and assessing the IOs in the project.

Meetings:

Monthly meetings online with an agenda, minutes, an collaboration for finding solutions and supporting each other. Further we established the evaluation criteria, made and deciding on the project logo.

Individual task:

Each partner took part in an external event to share about the project.

Please describe the methodology you applied in your project.

In our project we used both qualitative (focus groups, gathering national information about starting a business in our partner countries) and quantitative (monitoring of our impact through our dissemination) methodology. In our e-learning program we utilized gamification and pedagogy to create modules for our TG.

How did the project partners contribute to the project? Please detail specific contributions made by the partner organisations.

IO1 P1 was responsible for writing the report, and created templates for the focus groups, research on local, regional, and national level. Moreover, a template for research on how to start a business in your partner country, best practice, a comparative analysis, and the final report. P1 also took contact with external evaluators for a quality check of the report. All partners collected information through research and focus groups. All partners translated the IO1-report from English to their national language. Also, each partner helped with gathering information for P1 and created a Canva for the report additionally they wrote information. All versions of the report were uploaded on adminproject and are now available on our project platform.

IO2 MEUS was responsible for making templets with assessment questions, theory, questions, a space for reflection and a glossary. Further, MEUS also adding the EQF level into the module creation with a certificate and following up on the different stages in the IO2. This means from creation, to feedback, translation and testing on our platform, revision, and finalization of the modules.

All partners created 14 modules (2 each) and took part in translating the modules. In the application, it was written 12, however we saw a need for two more modules as a result of IO1. Partners also were responsible for testing the modules for feedback from our target group.

IO3

Startup Migrants was responsible for this IO. Some parts of The Career Kit were changed from the application. Startup Migrant has a huge network in Europe and based on their data, it was decided that the Kit became short videos with information that the target group needs. Templets for videos were created and an excel-sheet with questions that needed to be answered and by who. Startup Migrant also wrote a report on this task.

All partners created 4 videos each with topics both for a specific country and general information for all in our target group. Partners found relevant expertise and people who can inspire the target group for videos that needed that and filmed more general topics themselves. All videos are available on our platform.

IO4

Prios was responsible for creating the platform, uploading our news articles and newsletters as well as our OIs on the website. Moreover, Prios has made a user friendly for our e-learning modules from IO2 where you can answer a list of questions about your knowledge and needs, in which the platform will create an individual path for every user. There is also an option for choosing one after another if that is a better fit. The platform was created in English and Prios has been collecting all partner language versions into the platform as a feature for our target group. Further a log inn system for user creation and a forum for discussions and sharing of ideas and research for our users. As well as maintenance of the website also after the project end.

How did you communicate and cooperate with your partners? What are the positive and negative elements of the cooperation process? What would you improve if you were to carry out a similar project in the future?

We had monthly online meetings as a group additionally to the transnational meetings. However, we also had individual meetings online or through email for following ups on the project activity as well as finding solutions to potential issues, like for example the deadline for IOs. The threshold was low for contacting us during the project.

From what we know now, I would follow up earlier up on each partner if they fully were aware of all the responsibilities in the project. This could have made our start period easier for all partners in this project. No project is perfect however, communication can always be improved.

What target groups were addressed in your activities plan? Were the target groups changed in comparison to the ones identified in the application form? Our target groups in our projects were migrant entrepreneurs and entrepreneurs who have been marginalized in remote rural areas. The primary TG is migrants, however our IOs are also relevant for our secondary TG. In other words, our results are relevant for a bigger audience than immigrant entrepreneurs due to our chosen topics and the accessibility through multiple languages.

Our TG are adults that need relevant entrepreneurship skills to either start a new business or to help entrepreneurs to be better at their job.

If relevant for your project, did you use or do you plan to use Erasmus+ online platforms (e.g. EPAL, European School Education Platform, eTwinning) for the preparation, implementation and/or follow-up of your project? If yes, please describe how.  
 NO

## Transnational Project Meetings

Meeting ID	Meeting title	Description of the meeting	Start date	End date	Receiving Organisation	Receiving Country	Receiving City	No. of Participants
TPM1	1st Transnational Project Meeting		30-11-2021		KBT Fagskole AS	Norway	Trondheim	12
TPM2	2nd Transnational Project Meeting		31-05-2022		Startup Migrants UG	Germany	Berlin	12
TPM4	4th Transnational Project Meeting		31-05-2023		Prios Kompetanse AS	Norway	Steinkjer	12
TPM3	3rd Transnational Project Meeting		30-11-2022		CENTER FOR EDUCATION AND INNOVATION	Greece	VOLOS	12
								48

## Project Results

This table reflects the information entered in Beneficiary Module. If you would like to change it please do it in the corresponding Beneficiary Module section. The information presented here will be automatically refreshed after that.



<b>Result Identification</b>	R3
<b>Result Title</b>	The Career Kit
<b>Result Type</b>	Learning / teaching / training material – Toolkit
<b>Description</b>	<p>The Career Kit addresses migrants and refugees who wish to start up a business and seek for <b>◆◆◆</b> counseling, <b>◆◆◆</b> empowerment <b>◆◆◆</b> guidance from experienced entrepreneurs on self empowerment &amp; self-motivation. The Career Kit aims to provide practical information based on <b>◆◆◆</b> how to build and assess a curriculum vitae, <b>◆◆◆</b> how to create and evaluate a cover letter <b>◆◆◆</b> how to seek for local, national and international occupational opportunities, <b>◆◆◆</b> how to present your business online <b>◆◆◆</b> how to create a business plan <b>◆◆◆</b> how to overcome barriers at an early stage (with real life examples)</p> <p>The output will be developed through the mentoring process with the usage of only practical language, examples and interactivities that apply to the TG. In order to ensure the results and applicability of the above mentioned, all consortium members will conduct a focus group with the participation of aspiring experienced entrepreneurs so as to receive valuable piece of information on the output flow and construction. Relevant and tailored questionnaires will be created online and will be disseminated to the experienced entrepreneurs to collect their feedback. As this focus group will not be anonymous, it is suggested that all partners chose successful local/regional entrepreneurs for this <b>◆◆◆</b>mentoring<b>◆◆◆</b> process so as to boost and verify the high quality of the results. Finally, short motivational videos from the entrepreneurs will be collected after the focus group and will be uploaded onto the Resource Center.</p> <p>The GDPR regulation will be applied on this entire process. The leading partner of the IO will be in charge for the templates creation.</p> <p>The final Career Kit will be composed by interactive audiovisual elements, tips, advises, do<b>◆◆◆</b>s and don<b>◆◆◆</b>ts.</p> <p>The outcome will be translated in all partner languages.</p>
<b>Start date</b>	31-01-2023
<b>End date</b>	29-09-2023
<b>Available Languages</b>	English, Polish, Norwegian, Spanish, German, Greek
<b>Available Medias</b>	Video, Collection, Internet, Image, Text
<b>Leading Organisation</b>	Startup Migrants UG
<b>Participating Organisations</b>	KBT Fagskole AS, MARKEUT SKILLS SOCIEDAD LIMITADA, STOWARZYSZENIE "EURO LIDER", CENTER FOR EDUCATION AND INNOVATION, Prios Kompetanse AS, Clictic S.L.

<b>Result Identification</b>	R1
<b>Result Title</b>	SMART BUSINESS: National Case Studies on migrant needs
<b>Result Type</b>	Studies / analysis – Case study
<b>Description</b>	<p>IO1 aims to outline the emerging needs and state of the art with emphasis on the project target group at national level. Extensive and up-to-date research will take place for this sole aim examining and mapping the migrant and refugee needs at various levels (also incorporating rural, remote, local and regional areas).</p> <p>In addition, thorough and focused research in the field of starting a business as a migrant or refugee will be conducted too, constituting the output an ally towards business creation in the most friendly, simplistic and non-bureaucratic way. The output and its results will be the substantial basis for the following intellectual outputs as it will direct pathways the partnership will need to follow (so as to ensure tailored needs are met).</p> <p>The IO1 structure will be: ♦♦♦ IO1. A1 Focus groups with migrants and refugees (at least 7 per country) ♦♦♦ IO1.A2 Focus groups with organizations working with migrants (at least 3 per country) ♦♦♦ IO1.A3 Research at local, regional and national level on the TG needs ♦♦♦ IO1.A4 Research at national level on how the TG can proceed on starting up a business (legal context) ♦♦♦ IO1.A5 Best practices ♦♦♦ IO1.A6 Research at EU level and comparative analysis ♦♦♦ IO1.A7 Final report ♦♦♦ IO1.A8 Translation into partner languages</p> <p>All focus groups and online or presential encounters will be accompanied by participants♦♦♦ lists, meeting reports and photographic evidence always in correlation with the GDPR regulation.</p> <p>The output finalization will constitute IO1 as a highly practical and useful tool to the TG as it will: ♦♦♦ Assist migrants and refugees to start their own business ♦♦♦ Eliminate discrimination and other barriers as the TG becomes an active part of the society (in multiple levels) ♦♦♦ Assist local and regional communities economically via business creation The geographical dimension is crucial for the first Intellectual Output of the project and will be covered by all consortium partner countries. Finally, the EQF standards will be inserted and presented too as well as national regerenmces foir the green/eco sector.</p>
<b>Start date</b>	30-11-2021
<b>End date</b>	29-04-2022
<b>Available Languages</b>	English, Polish, Norwegian, Spanish, German, Greek
<b>Available Medias</b>	Text File, Text
<b>Leading Organisation</b>	KBT Fagskole AS
<b>Participating Organisations</b>	MARKEUT SKILLS SOCIEDAD LIMITADA, Startup Migrants UG, STOWARZYSZENIE "EURO LIDER", CENTER FOR EDUCATION AND INNOVATION, Prios Kompetanse AS, Clictic S.L.

<b>Result Identification</b>	R4
<b>Result Title</b>	The Resource Center
<b>Result Type</b>	Services / structures – E-learning platform
<b>Description</b>	<p>The project Recourse Center (RC) will be a virtual online platform with highly interactive features that will not only include all the project outcomes and outputs but also allow the end users to interact online. The RC will be build with sole aim to be user friendly and easily navigated taking into consideration the target group features.</p> <p>The platform will allow the target group and interested parties to: ♦♦♦ Explore an benefit from the national case studies ♦♦♦ Explore and benefit from the project training programme, with tailored e-learning paths and modes ♦♦♦ Explore, benefit and download the project Career Kit ♦♦♦ Navigate and find out the EQF system, matching their own educational background ♦♦♦ Navigate and explore the certification system</p> <p>The project RC will be an ally for those who wish to start up a business as well as to those who already run a business and wish to make it profitable and sustainable. In addition, the entire platform will be built considering the TG special needs (e.g. language used, narration ease etc.).</p> <p>A unique feature of the Resource Center will be its ability to host migrant and refugee entrepreneurial profiles online in specific forms. The target group will be given the opportunity to create their profile and interact online so as to share best practices, consult each other, give tips and valuable piece of advice and/or seek for fellow future entrepreneurs to part/collaborate. It is foreseen that this feature will motivate and encourage end users as an additional incentive (not only for participation but also for the completion of the e-learning course).</p> <p>The RC will be built up and maintained by the IT partner. All partners will actively contribute in the ongoing updates.</p> <p>The multilingual character of the RC is considered a valuable asset.</p>
<b>Start date</b>	30-11-2021
<b>End date</b>	30-10-2023
<b>Available Languages</b>	English, Polish, Norwegian, Spanish, German, Greek
<b>Available Medias</b>	Database, Internet, Social Media, Interactive Resource
<b>Leading Organisation</b>	Prios Kompetanse AS
<b>Participating Organisations</b>	KBT Fagskole AS, MARKEUT SKILLS SOCIEDAD LIMITADA, Startup Migrants UG, STOWARZYSZENIE "EURO LIDER", CENTER FOR EDUCATION AND INNOVATION, Clitic S.L.

<b>Result Identification</b>	R2
<b>Result Title</b>	Certified Training Programme: e-learning
<b>Result Type</b>	Course / curriculum – Training scheme
<b>Description</b>	<p>The second Intellectual Outputs targets the unique needs of migrants and refugees who wish to start up their own business or potentially run one that needs enhancement. In addition it targets individuals that have been marginalized socially and economically in remote rural areas offering training based on each persons' educational background. The IO2 core is an e- learning training programme that will be personalized to the end user needs, learning background and gaps. The output will be an interactive online tool that will assess the end users' competencies and skills and will smartly navigate them towards their enhancement or towards their educational elevation based on tailored needs that will derive from qualitative users' results. The training programme will be personalized in many more levels such as the devotion time the learner is able to offer, taking into consideration other obligations the target group may have (e.g. already running a business, working, attending special schools etc.). It is foreseen that these facts will act encouragingly towards the training programme attention and completion. Thus, modular and part time learning will be offered to the user prior to the course beginning. Additionally, the EQF level will be set into motion at this stage. With the initiation of the training programme the user will be personally assessed so as to evaluate their educational background and thus be directed to the most appropriate learning path.</p> <p>The project learning paths will be agreed and created based on the results of IO1. It is valuable that the user will receive training that is understandable (f.e. in terms of language used, terminology etc.) based on their level of education received from their country of origin. Naturally the learning paths will vary. .</p> <p>Furthermore, the user will be able to declare the areas of focus/interest (e.g. green entrepreneurship, marketing and management etc.). The user will be led to the training path automatically taking into consideration the mode of training that the project offers.</p> <p>The above mentioned will be programmed in the project resource center. All end users will be also equipped with a glossary of key words and terminology explanations and examples.</p> <p>Finally, upon completion the output will be tested with the assistance of the target group. At least two individuals from each country will experimentally navigate and assess the training programme, providing highly valuable feedback.</p>
<b>Start date</b>	30-04-2022
<b>End date</b>	27-02-2023
<b>Available Languages</b>	English, Polish, Norwegian, Spanish, German, Greek
<b>Available Medias</b>	Collection, Internet, Image, Merchandising, Text
<b>Leading Organisation</b>	MARKEUT SKILLS SOCIEDAD LIMITADA
<b>Participating Organisations</b>	KBT Fagskole AS, Startup Migrants UG, STOWARZYSZENIE "EURO LIDER", Prios Kompetanse AS, CENTER FOR EDUCATION AND INNOVATION, Clitic S.L.

## Multiplier Events

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<b>Event Identification</b>	E4
<b>Event Title</b>	SMAB Project Multiplier Event in Spain
<b>Description of the multiplier event</b>	<p>The SMAB project multiplier will be conducted so as to attract the participation of end users (TG), stakeholders, policy makers, entrepreneurs and all interested parties from a local, regional, national and even beyond level.</p> <p>The objectives of the event are: - awareness raising on how to benefit from the project final results - needs identification and training provision solutions through the project course - networking - impact creation and sustainability through exploitation of results and diffusion.</p> <p>The project ME will also incorporate presentations on the local business environment and potential business cases with participation of migrants and refugees. In addition, participants who may have received the training on its pilot phase will share their experience and invite fellow future entrepreneurs to explore and benefit too. All intellectual outputs will be presented with all key features created.</p> <p>Stakeholders and policy makers attendance is considered mandatory too. Their valuable participation will act with the multiplier effect on reaching a greater number of end users as well as creating sustainable impact through the encouragement and support of public reliable actors.</p> <p>The event will be accompanied by -an agenda, - photographic evidence - participant list - short video for dissemination purposes - reports at national level</p>
<b>Country of Venue</b>	Spain
<b>Start date</b>	30-09-2023
<b>End date</b>	30-11-2023
<b>Project Results Covered (using Result Identification number)</b>	R3, R1, R4, R2
<b>Leading Organisation</b>	MARKEUT SKILLS SOCIEDAD LIMITADA
<b>Participating Organisations</b>	
<b>Event Identification</b>	E3
<b>Event Title</b>	SMAB Project Multiplier Event in Germany
<b>Description of the multiplier event</b>	<p>The SMAB project multiplier will be conducted so as to attract the participation of end users (TG), stakeholders, policy makers, entrepreneurs and all interested parties from a local, regional, national and even beyond level.</p> <p>The objectives of the event are: - awareness raising on how to benefit from the project final results - needs identification and training provision solutions through the project course - networking - impact creation and sustainability through exploitation of results and diffusion.</p> <p>The project ME will also incorporate presentations on the local business environment and potential business cases with participation of migrants and refugees. In addition, participants who may have received the training on its pilot phase will share their experience and invite fellow future entrepreneurs to explore and benefit too. All intellectual outputs will be presented with all key features created.</p> <p>Stakeholders and policy makers attendance is considered mandatory too. Their valuable participation will act with the multiplier effect on reaching a greater number of end users as well as creating sustainable impact through the encouragement and support of public reliable actors.</p> <p>The event will be accompanied by -an agenda, - photographic evidence - participant list - short video for dissemination purposes - reports at national level</p>
<b>Country of Venue</b>	Germany
<b>Start date</b>	30-09-2023
<b>End date</b>	30-10-2023
<b>Project Results Covered (using Result Identification number)</b>	R3, R1, R4, R2
<b>Leading Organisation</b>	Startup Migrants UG
<b>Participating Organisations</b>	

<b>Event Identification</b>	E1
<b>Event Title</b>	SMAB Project Multiplier Event in Norway
<b>Description of the multiplier event</b>	<p>The SMAB project multiplier will be conducted so as to attract the participation of end users (TG), stakeholders, policy makers, entrepreneurs and all interested parties from a local, regional, national and even beyond level.</p> <p>The objectives of the event are: - awareness raising on how to benefit from the project final results - needs identification and training provision solutions through the project course - networking - impact creation and sustainability through exploitation of results and diffusion.</p> <p>The project ME will also incorporate presentations on the local business environment and potential business cases with participation of migrants and refugees. In addition, participants who may have received the training on its pilot phase will share their experience and invite fellow future entrepreneurs to explore and benefit too. All intellectual outputs will be presented with all key features created.</p> <p>Stakeholders and policy makers attendance is considered mandatory too. Their valuable participation will act with the multiplier effect on reaching a greater number of end users as well as creating sustainable impact through the encouragement and support of public reliable actors.</p> <p>The event will be accompanied by -an agenda, - photographic evidence - participant list - short video for dissemination purposes - reports at national level</p>
<b>Country of Venue</b>	Norway
<b>Start date</b>	30-09-2023
<b>End date</b>	30-10-2023
<b>Project Results Covered (using Result Identification number)</b>	R3, R1, R4, R2
<b>Leading Organisation</b>	KBT Fagskole AS
<b>Participating Organisations</b>	
<b>Event Identification</b>	E5
<b>Event Title</b>	SMAB Project Multiplier Event in Poland
<b>Description of the multiplier event</b>	<p>The SMAB project multiplier will be conducted so as to attract the participation of end users (TG), stakeholders, policy makers, entrepreneurs and all interested parties from a local, regional, national and even beyond level.</p> <p>The objectives of the event are: - awareness raising on how to benefit from the project final results - needs identification and training provision solutions through the project course - networking - impact creation and sustainability through exploitation of results and diffusion.</p> <p>The project ME will also incorporate presentations on the local business environment and potential business cases with participation of migrants and refugees. In addition, participants who may have received the training on its pilot phase will share their experience and invite fellow future entrepreneurs to explore and benefit too. All intellectual outputs will be presented with all key features created.</p> <p>Stakeholders and policy makers attendance is considered mandatory too. Their valuable participation will act with the multiplier effect on reaching a greater number of end users as well as creating sustainable impact through the encouragement and support of public reliable actors.</p> <p>The event will be accompanied by -an agenda, - photographic evidence - participant list - short video for dissemination purposes - reports at national level</p>
<b>Country of Venue</b>	Poland
<b>Start date</b>	30-09-2023
<b>End date</b>	30-10-2023
<b>Project Results Covered (using Result Identification number)</b>	R3, R1, R4, R2
<b>Leading Organisation</b>	STOWARZYSZENIE "EURO LIDER"
<b>Participating Organisations</b>	

<b>Event Identification</b>	E2
<b>Event Title</b>	SMAB Project Multiplier Event in Greece
<b>Description of the multiplier event</b>	<p>The SMAB project multiplier will be conducted so as to attract the participation of end users (TG), stakeholders, policy makers, entrepreneurs and all interested parties from a local, regional, national and even beyond level. With Greece being one of the countries mostly affected by the migrant crisis, the event in Greece is considered a valuable asset for the project, its impact and sustainability. InnovED will ensure the participation of 25 stakeholders and 15 foreign participants expected to be informed on the project and act with a multiplier event promoting the project to their peers/organizations etc.</p> <p>The objectives of the event are: - awareness raising on how to benefit from the project final results - needs identification and training provision solutions through the project course - networking - impact creation and sustainability through exploitation of results and diffusion.</p> <p>The project ME will also incorporate presentations on the local business environment and potential business cases with participation of migrants and refugees. In addition, participants who may have received the training on its pilot phase will share their experience and invite fellow future entrepreneurs to explore and benefit too. All intellectual outputs will be presented with all key features created.</p> <p>Stakeholders and policy makers attendance is considered mandatory too. Their valuable participation will act with the multiplier effect on reaching a greater number of end users as well as creating sustainable impact through the encouragement and support of public reliable actors.</p> <p>The event will be accompanied by -an agenda, - photographic evidence - participant list - short video for dissemination purposes - reports at national level</p>
<b>Country of Venue</b>	Greece
<b>Start date</b>	30-09-2023
<b>End date</b>	30-10-2023
<b>Project Results Covered (using Result Identification number)</b>	R2
<b>Leading Organisation</b>	CENTER FOR EDUCATION AND INNOVATION
<b>Participating Organisations</b>	

## Learning/Teaching/Training Activities

This table reflects the information entered in Beneficiary Module. If you would like to change it please do it in the corresponding Beneficiary Module section. The information presented here will be automatically refreshed after that.

## Participants in Learning/Teaching/Training Activities

### Participants' Profile

For each activity, please describe the background and profile of the participants involved in the learning, teaching or training activities. How were the participants selected, prepared and supported? If relevant, please describe any practical arrangement set for the participants, including training, teaching or learning agreements.

Our TG has been marginalized and often experienced social exclusion, therefore, we took direct contact with persons with relevant experience, interesse for entrepreneurship, promoted through our social media, and some were chosen from each partner's Key Actor Database. The background from our participant were often educated in their home countries, some attended the local higher education in their new home, and others had less of an academic background.

Participants played a vital part in our project. They were part of focus groups (for those who had a business, and for those who wanted to start a business), our motivational videos (successful migrant entrepreneurs), and testing and evaluating our IOs.

### Participants' Recognition

Did your project make use of European instruments like Europass, ECVET, Youthpass, ECTS etc. or any national instruments/certificates for recognition or validation of the learning outcomes of the participants in the learning, teaching or training activities?

NO

If you have used other recognition/validation instruments, please describe them:

No

## Follow-up

The following question represents your feedback to the European Commission about application, implementation and reporting procedures for your Erasmus+ project. When answering this question, please take into account the opinion of organisations involved in your project.

Do you consider that the procedures applicable to your project were proportionate and simple?

NO

The following questions should be addressed taking into account effects on the coordinator organisation and partner organisations (including associated partners, if any).

Do you consider that your organisations have developed high-quality practices as a result of their participation in Erasmus+ Key Action 2?

NO

Please provide more information about your reply: what type of high-quality practices you developed or did not manage to develop? Why?

NO



## Impact

What was the project's impact on the participants, participating organisations, target groups and other relevant stakeholders?

The project has impacted our target groups through our IOs, in other words our e-learning and our Startup Kit videos. As a result of using our IOs the target groups have received a free arena for improving skills, knowledge (also for the green areas) and reinforcement and motivation for the path of entrepreneurship. Further, we have included our target groups through our testing and through our focus groups. Our aim was to receive at least a 90% satisfaction rate, this was achieved.

Participating organizations and relevant stakeholders have included in the multipliers and our research on the IO1 report and our Startup Kit videos. In other words, we have made new contacts and received positive feedback for our work. All partner countries collected at least 3 letters of support during the project.

Additionally, we measured our impact through both a qualitative and a quantitative method. Qualitative questionnaires were sent and received after the finishing of IO1 and IO2, as well as an interview per partner and the usage of an external evaluation from experts.

The quantitative method was split into two. The first was to reach at least 600 relevant individuals through our work on the IOs, dissemination, multiplier events and testing. The second was to reach at least 300 as a total number for testers for our e-learning modules.

What was the impact of the project at the local, regional, European and/or international levels? Please provide qualitative and quantitative indicators.

The aim of the project was to reach multiple levels (local, regional, national, European, and international), our results are relevant for all levels. Competence enhancement, strengthening the entrepreneurial spirit, and knowledge for the green sector from a free online platform are not limited by a border. The user-friendly platform which can adapt to the user's needs in all partner Languages as well as English opens for impact for the whole specter from a local level to an international level. Having said that, most of our partners and contacts are from the local and regional level.

How did the project contribute to the achievement of the most relevant priorities as indicated in the description section?

The project has made a platform for our TG who can utilize their experience and education through entrepreneurship. The e-learning has been tailored to support our TG needs to take the next step into the marketplace and to improve those TG that have already started their entrepreneurship journey. Our results have and will contribute to achievement for our VET priority. The e-learning modules are made by a team of experts in the field of entrepreneurship and by certified educators, this is why our results fits to be under the VET name.

## Dissemination and Use of Project Results

To whom did you disseminate the project results inside and outside your partnership? Please define in particular your targeted audience(s) at local/regional/national/EU level/international and explain your choices.

the individuals that we disseminated our project results to were:

migrant and migrant entrepreneurs (locally, regionally, nationally)

organizations that working on entrepreneurship (regionally, nationally)

organizations and persons working with migrants and refugees (locally, regionally, nationally)

persons who want to start a business (locally, regionally, nationally), policy makers (EU, international),

What kind of dissemination activities did your partnership carry out and through which channels? Please also provide information on the feedback received.

Our dissemination process was divided into different phases. The first phase focused on awareness (articles, press releases) of the project and the project aims and outcomes. This was also to create a platform for recruitment for user feedback on our IOs. The second phase focused on showing progress and informing on our IOs status through (articles, newsletters). The third phase was to share our results, both through texts (articles, newsletters, leaflets etc), video (promo videos), and events.

All of our dissemination is available on our platform, as well as on our Facebook page. Feedback: We have noticed positive feedback from stakeholders and participants.

Erasmus+ promotes an open access requirement for all materials produced through its projects. In case your project has produced intellectual outputs/tangible deliverables, please describe if and how you have promoted free access to them by the public. In case a limitation was imposed for the use of the open licence, please specify the reasons, extent and nature of this limitation.

The project was built on the principles of open access, in other words, all IOs are available for all interested persons around the world.

How have you ensured that the project's results will remain available and be used by others?

Prios will maintain the platform even after the project ends. The platform will as agreed upon before the project started, be available at least 5 years after the project end. Partners will also include the results into other work with similar TG, like work with migrants and entrepreneurship. For example, this is mentioned in the sustainability report, KBT and Prios can use the results made in the project as tools for vocational education for social entrepreneurship as well as a project for migrant Ukrainian entrepreneurs who want to start a business in Norway.

How did you see the potential to use this project's approach in other projects on a larger scale and/or in a different field or area?

This project's approach has huge potential in other projects and on a larger scale in a different field or area. The digital platform and accessibility make it easy to use in similar projects and in training and education of startups.

## Sustainability

What are the activities and results that will be maintained after the end of the EU funding, and how will you ensure the resources needed to sustain them?

Prios will do maintenance on the platform. All partners have shared their plan for the sustainability in the sustainability plan/report. The plan addresses that partners will be utilizing the results and promote the usage of the results for our target groups also after the project end. All results will be available free of charge on the platform.

## European Language Label

The European Language Label is an award set up by the European Commission as part of the Erasmus+ programme. Its objectives are to recognise excellent projects in the area of multilingualism, to help sharing their results, and to promote public interest in language learning.

European Language Labels are awarded in each EU member state and in third countries associated to Erasmus+. The labels are awarded either on annual or biannual basis, depending on the country. You can learn more about the European Language Label on the Europa web, here:

European language initiatives

Thanks to having completed a Key Action 2 cooperation partnership project, your organisation has the opportunity to apply for the European Language Label.

**Please note that applying for the European Language Label will not influence the evaluation of your final report in any way. All the information provided in replies to questions in this section will be used exclusively in the selection procedures for the European Language Label.**

Would you like to apply for the European Language Label?

NO

## Budget

This section gives a detailed overview of the final amount of the EU grant you request;

### Budget summary

### Project total amount

Please provide any further comments you may have concerning the above figure.  
 We can not edit the table above and edit the numbers.

### Project Management and Implementation

OID of the Organisation	Role of the Organisation	Name of the Organisation	Country of the Organisation	Total
E10173402	Partner Organisation	MARKEUT SKILLS SOCIEDAD LIMITADA	Spain	6 000€
E10233158	Partner Organisation	CENTER FOR EDUCATION AND INNOVATION	Greece	6 000€
E10169458	Partner Organisation	Clictic S.L.	Spain	6 000€
E10199379	Partner Organisation	STOWARZYSZENIE "EURO LIDER"	Poland	6 000€
E10251572	Applicant Organisation	KBT Fagskole AS	Norway	12 000€
E10268928	Partner Organisation	Startup Migrants UG	Germany	6 000€
E10202910	Partner Organisation	Prios Kompetanse AS	Norway	6 000€
				48 000€

## Transnational Project Meetings

OID of the Organisation	Name of the Organisation	Country of the Organisation	Total No. of Meetings	Total No. of Participants in All Meetings	Distance Band	Grant per participant	Total (Calculated)
E10251572	KBT Fagskole AS	Norway	1	2	100 - 1999 km	575	1 150€
E10251572	KBT Fagskole AS	Norway	1	2	0 - 99 km	0	0€
E10251572	KBT Fagskole AS	Norway	1	2	>= 2000 km	760	1 520€
E10202910	Prios Kompetanse AS	Norway	1	1	100 - 1999 km	575	575€
E10202910	Prios Kompetanse AS	Norway	1	2	0 - 99 km	0	0€
E10202910	Prios Kompetanse AS	Norway	1	1	>= 2000 km	760	760€
E10268928	Startup Migrants UG	Germany	3	3	100 - 1999 km	575	1 725€
E10169458	Clictic S.L.	Spain	1	2	100 - 1999 km	575	1 150€
E10169458	Clictic S.L.	Spain	3	6	>= 2000 km	760	4 560€
E10233158	CENTER FOR EDUCATION AND INNOVATION	Greece	1	1	100 - 1999 km	575	575€
E10233158	CENTER FOR EDUCATION AND INNOVATION	Greece	2	1	>= 2000 km	760	760€
E10173402	MARKEUT SKILLS SOCIEDAD LIMITADA	Spain	1	1	100 - 1999 km	575	575€
E10173402	MARKEUT SKILLS SOCIEDAD LIMITADA	Spain	3	2	>= 2000 km	760	1 520€
E10199379	STOWARZYSZE NIE "EURO LIDER"	Poland	4	5	100 - 1999 km	575	2 875€
							17 745€

## Project Results

OID of the Organisation	Name of the Organisation	Country of the Organisation	Result Identification	Category of Staff	No. of Working Days	Grant per Day	Total (Calculated)
E10251572	KBT Fagskole AS	Norway	R2, R3, R4, R1	Administrative support staff	2	78,5	314€
E10251572	KBT Fagskole AS	Norway	R2, R3, R4, R1	Youth Workers	0	120,5	0€
E10251572	KBT Fagskole AS	Norway	R2, R3, R4, R1	Managers	0	147	0€
E10251572	KBT Fagskole AS	Norway	R2, R3, R4, R1	Teachers/Trainers /Researchers	112	241	26 992€
E10251572	KBT Fagskole AS	Norway	R2, R3, R4, R1	Technicians	0	95	0€
E10202910	Prios Kompetanse AS	Norway	R2, R3, R4, R1	Administrative support staff	0	39,25	0€
E10202910	Prios Kompetanse AS	Norway	R2, R3, R4, R1	Youth Workers	0	60,25	0€
E10202910	Prios Kompetanse AS	Norway	R2, R3, R4, R1	Managers	0	73,5	0€
E10202910	Prios Kompetanse AS	Norway	R2, R3, R4, R1	Teachers/Trainers /Researchers	110	241	26 510€
E10202910	Prios Kompetanse AS	Norway	R2, R3, R4, R1	Technicians	0	47,5	0€
E10268928	Startup Migrants UG	Germany	R2, R3, R4, R1	Administrative support staff	0	32,75	0€
E10268928	Startup Migrants UG	Germany	R2, R3, R4, R1	Youth Workers	0	53,5	0€

E10268928	Startup Migrants UG	Germany	R2, R3, R4, R1	Managers	0	70	0€
E10268928	Startup Migrants UG	Germany	R2, R3, R4, R1	Teachers/Trainers /Researchers	100	214	21 400€
E10268928	Startup Migrants UG	Germany	R2, R3, R4, R1	Technicians	0	40,5	0€
E10169458	Clictic S.L.	Spain	R2, R3, R4, R1	Administrative support staff	0	19,5	0€
E10169458	Clictic S.L.	Spain	R2, R3, R4, R1	Youth Workers	0	34,25	0€
E10169458	Clictic S.L.	Spain	R2, R3, R4, R1	Managers	0	41	0€
E10169458	Clictic S.L.	Spain	R2, R3, R4, R1	Teachers/Trainers /Researchers	100	137	13 700€
E10169458	Clictic S.L.	Spain	R2, R3, R4, R1	Technicians	0	25,5	0€
E10233158	CENTER FOR EDUCATION AND INNOVATION	Greece	R2, R3, R4, R1	Administrative support staff	0	0	0€
E10233158	CENTER FOR EDUCATION AND INNOVATION	Greece	R2, R3, R4, R1	Youth Workers	0	0	0€
E10233158	CENTER FOR EDUCATION AND INNOVATION	Greece	R2, R3, R4, R1	Managers	0	41	0€
E10233158	CENTER FOR EDUCATION AND INNOVATION	Greece	R2, R3, R4, R1	Teachers/Trainers /Researchers	92	137	12 604€
E10233158	CENTER FOR EDUCATION AND INNOVATION	Greece	R2, R3, R4, R1	Technicians	0	0	0€
E10173402	MARKEUT SKILLS SOCIEDAD LIMITADA	Spain	R2, R3, R4, R1	Administrative support staff	0	0	0€
E10173402	MARKEUT SKILLS SOCIEDAD LIMITADA	Spain	R2, R3, R4, R1	Youth Workers	0	0	0€
E10173402	MARKEUT SKILLS SOCIEDAD LIMITADA	Spain	R2, R3, R4, R1	Managers	0	0	0€
E10173402	MARKEUT SKILLS SOCIEDAD LIMITADA	Spain	R2, R3, R4, R1	Teachers/Trainers /Researchers	91	137	12 467€
E10173402	MARKEUT SKILLS SOCIEDAD LIMITADA	Spain	R2, R3, R4, R1	Technicians	0	0	0€
E10199379	STOWARZYSZE NIE "EURO LIDER"	Poland	R2, R3, R4, R1	Administrative support staff	0	0	0€
E10199379	STOWARZYSZE NIE "EURO LIDER"	Poland	R2, R3, R4, R1	Youth Workers	0	0	0€
E10199379	STOWARZYSZE NIE "EURO LIDER"	Poland	R2, R3, R4, R1	Managers	0	0	0€
E10199379	STOWARZYSZE NIE "EURO LIDER"	Poland	R2, R3, R4, R1	Teachers/Trainers /Researchers	92	74	6 808€
E10199379	STOWARZYSZE NIE "EURO LIDER"	Poland	R2, R3, R4, R1	Technicians	0	0	0€
					699		120 795€

## Multiplier Events

OID of the Organisation	Name of the Organisation	Country of the Organisation	Identification	Country of Venue	No. of Local Participants in Physical Activities	Grant per Local Participant in Physical Activities	No. of Foreign Participants in Physical Activities	Grant per Foreign Participant in Physical Activities	No. of Participants in Virtual Activities	Grant per Participant in Virtual Activities	Total (Calculated)
E10251572	KBT Fagskole AS	Norway	EE1	Norway	15	100€	10	2 000€			3 500€
E10268928	Startup Migrants UG	Germany	EE3	Germany	10	100€	15	3 000€			4 000€
E10233158	CENTER FOR EDUCATION AND INNOVATION	Greece	EE2	Greece	25	100€	15	3 000€			5 500€
E10173402	MARKEUT SKILLS SOCIEDAD LIMITADA	Spain	EE4	Spain	15	100€	5	1 000€			2 500€
E10199379	STOWARZYSZENIE "EURO LIDER"	Poland	EE5	Poland	10	100€	10	2 000€			3 000€
					75		55		0		18 500€

## Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.  
 The maximum number of all attachments is 100.

## Declaration on honour

Please download the declaration on honour, print it, have it signed by the legal representative and attach.

## Other documents

Please attach any other relevant documents.

If you have any additional questions, please contact your National Agency. You can find their contact details here: [List of National Agencies](#)

## List of documents

No	Name	File size (kB)	Type of document
0	Screen dump of the resource portal.pdf	242	Other document
1	Call 2021 Round 1 KA2.pdf	237	Declaration on honour
	<b>Total size (kB)</b>	<b>479</b>	

## Checklist

Before submitting your report form to the National Agency, please make sure that:

- You have uploaded the relevant results on the Erasmus+ Project Results platform: <http://ec.europa.eu/programmes/erasmus-plus/projects/>
- All necessary information on your project has been encoded in Beneficiary Module;
- The report form has been completed using one of the mandatory languages specified in the Grant Agreement;
- All the relevant documents are annexed:
- Declaration on Honour, signed by the legal representative of the beneficiary organisation;
- The necessary supporting documents as requested in the grant agreement;
- You have saved or printed the copy of the completed form for your records.

### Conditions for the Final report submission

Final report can only be submitted if:

- All mandatory fields in the report have been filled in
- Reported Budget is greater than zero, see Budget
- All fewer opportunities participants in the project have a reason declared in the Fewer opportunities section
- Declaration on Honour has been uploaded
- Checklist has been fulfilled